



Our topic for the first part of this Spring term is

Amazing Animals

These are the Year 1 objectives for each area that will be covered through this topic.

PSED - 'Changes'

I can recognise, name and deal with my feelings in a positive way;

I can think about myself, learn from my experiences and recognise what I am good at;

I can set a simple goal;

I can take part in discussions with one other person and the whole class;

I can recognise choices that I can make, and recognise the difference between right and wrong;

I can recognise how my behaviour affects other people; I can identify and respect the differences and similarities between people.

COMPUTING - We are TV chefs - filming a recipe

I can use a digital camera or digital video camera to take pictures.

I am aware that digital pictures and video can be saved on a computer.

I can talk about websites I have been on.

I can explore a website by clicking on buttons, arrows, menus and hyperlinks.

I can navigate 'back' by clicking on the 'back' button.

I can complete a search using a child friendly search engine under the supervision of adults.

D & T - Where does food come from?

-I know that all food comes from plants or animals

-I know that food has to be farmed, grown elsewhere (e.g. home) or caught

-I know how to name and sort foods into the five groups in The Eatwell Plate

-I know that everyone should eat at least five portions of fruit and vegetables every day

-I know how to prepare simple dishes safely and hygienically, without using a heat source

-I know how to use techniques such as cutting, peeling and grating

GEOGRAPHY - Habitats around the world

-I can use basic geographical vocabulary to refer to: key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.

-I can ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).

HISTORY - Beatrix Potter Stories

I can observe or handle evidence to ask questions and find answers to questions about the past.

I can ask questions such as: What was it like for people? What happened? How long ago?

I can use artefacts, pictures, stories, online sources and databases to find out about the past.

I can identify some of the different ways the past has been represented.

I can use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.

PE - (Dance) and Gymnastics

I can copy and remember moves and positions. (dance)

I can link two or more actions to perform a sequence. (dance)

I can choose movements to communicate a mood, feeling or idea. (dance)

I can copy and remember actions.

I can move with some control and awareness of space.

I can link two or more actions to make a sequence.

I can show contrasts (such as small/tall, straight/curved and wide/narrow).

I can travel by rolling forwards, backwards and sideways.

I can hold a position whilst balancing on different points of the body.

ART - Clay work and animal printing

-I can mimic print from the environment.

-I can use a combination of shapes to include lines and texture.

-I can mix materials to create texture.

SCIENCE - Amazing Animals

I can identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates

I can identify and name animals that are **carnivores**, **herbivores** and **omnivores**

I can describe and compare the structure of birds, fish, amphibians, reptiles, mammals and invertebrates, and including pets.

I can ask simple questions and recognising that they can be answered in different ways

I can observe closely and use ideas to suggest answers to questions

I can gather and record data to help in answering questions.

MUSIC - traditional instruments

I can investigate traditional instruments

I can use symbols to represent a composition and use them to help with a performance.

I can recognise changes in pitch.

RE - From creation to Shabbat

I can tell you about different creation stories

I can tell you what happens at Shabbat

I can tell you ways of looking after our world

I can talk about promises and trust.