



Dinosaur Planet



Stomp, crash, roar! Watch out – there are dinosaurs about!
Yes, that's right, we're travelling back in time to the age of the dinosaurs.

Dear Parents and Carers,

This half term in Year 1/2 our topic is called 'Dinosaur Planet'. We have already been warned by Jurassic World Nottingham that some of their dinosaurs have escaped so we will be on the look-out for any that come to our school! Throughout our project, we'll use a range of dinosaur stories to create puzzling riddles, writing fantastic fact files and creating exciting recounts. We'll learn about the great fossil hunter, Mary Anning, and follow in her footsteps, studying dinosaur teeth and bones to find out what dinosaurs liked to eat. Learning dinosaur names, expanding our scientific vocabulary and learning about reptiles are some of the other activities we'll be involved in this half term. We'll also use our artistic skills to make model dinosaur eggs and to design dinosaur landscapes.

At the end of our project, we'll transform our classroom into a museum to demonstrate the information we've gathered and exhibit all the fantastic work we've completed.

It would be great if you can help your child prepare for their project. Dinosaurs are fascinating! Why not visit the library, choose some dinosaur books and practise reading and writing dinosaur names together? Alternatively, research amazing dinosaur facts together online. You could also make a mini Jurassic Park from cardboard boxes and craft materials to make model dinosaurs feel at home!

Reading and Homework

Although guided reading takes place in school regularly, it is important that your child reads a wide range of texts at home. Just like in Foundation, children will be provided with books to read from school. They may also read their own books from home. They should bring their school book and Home/School book into school each day in their book bag. Their Home/School book should be completed regularly by whoever listens to them read.

By the end of Year 2, your child should know their 2,5 and 10 times tables. Regular practise is the key to success! Doodlemaths will continue to be used and checked, along with one topic piece set during each topic. Children will also receive phonic reading homework on a regular basis.

I am looking forward to meeting and working with you all.

Many thanks,
Carly Simpson

