Varied Fluency Step 1: Unit and Non-Unit Fractions

National Curriculum Objectives:

Mathematics Year 3: (3F1b) <u>Recognise, find and write fractions of a discrete set of objects:</u> unit fractions and non-unit fractions with small denominators

Differentiation:

Developing Questions to support recognising and finding fractions of shapes (circles, squares and rectangles) and amounts. Using halves, thirds and quarters. Images organised in grids.

Expected Questions to support recognising and finding fractions of shapes (circles, squares, rectangles and triangles) and amounts. Using halves, thirds, quarters as well as fractions with other denominators. Images organised in grids.

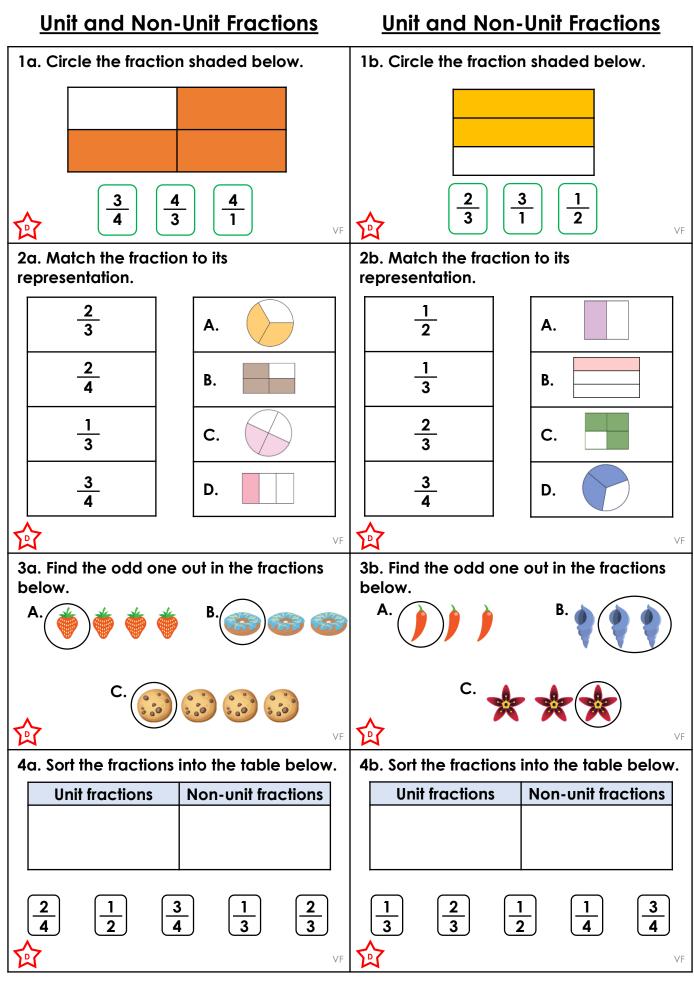
Greater Depth Questions to support recognising and finding fractions of various shapes and amounts. Using unit and non-unit fractions with various denominators. Images arranged randomly.

More <u>Year 3 Fractions</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.

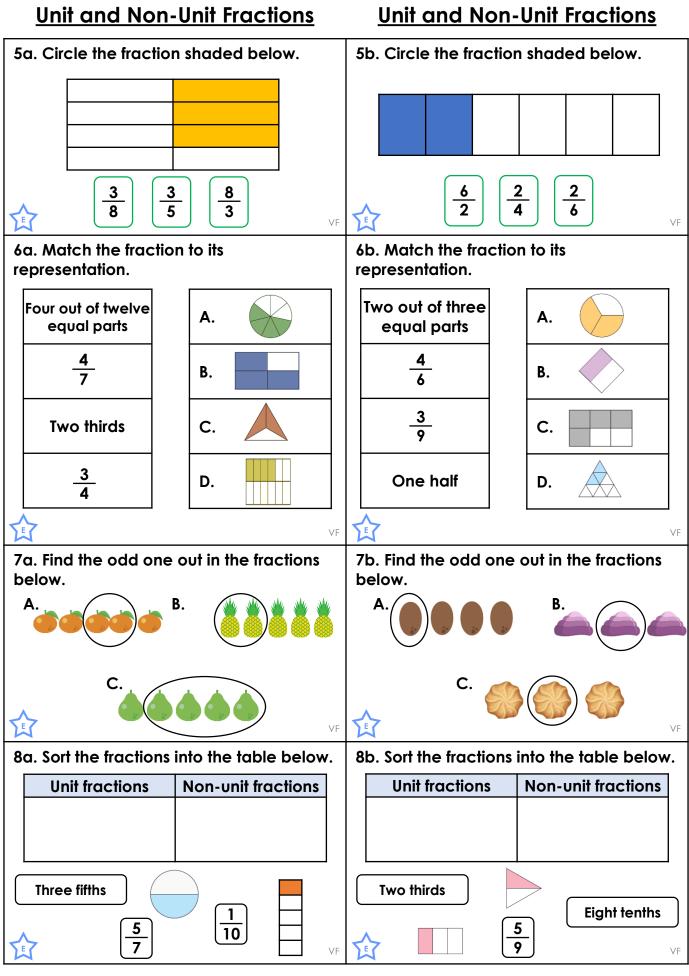
classroomsecrets.co.uk

© Classroom Secrets Limited 2019 Varied Fluency – Unit and Non-Unit Fractions – Teaching Information



classroomsecrets.co.uk

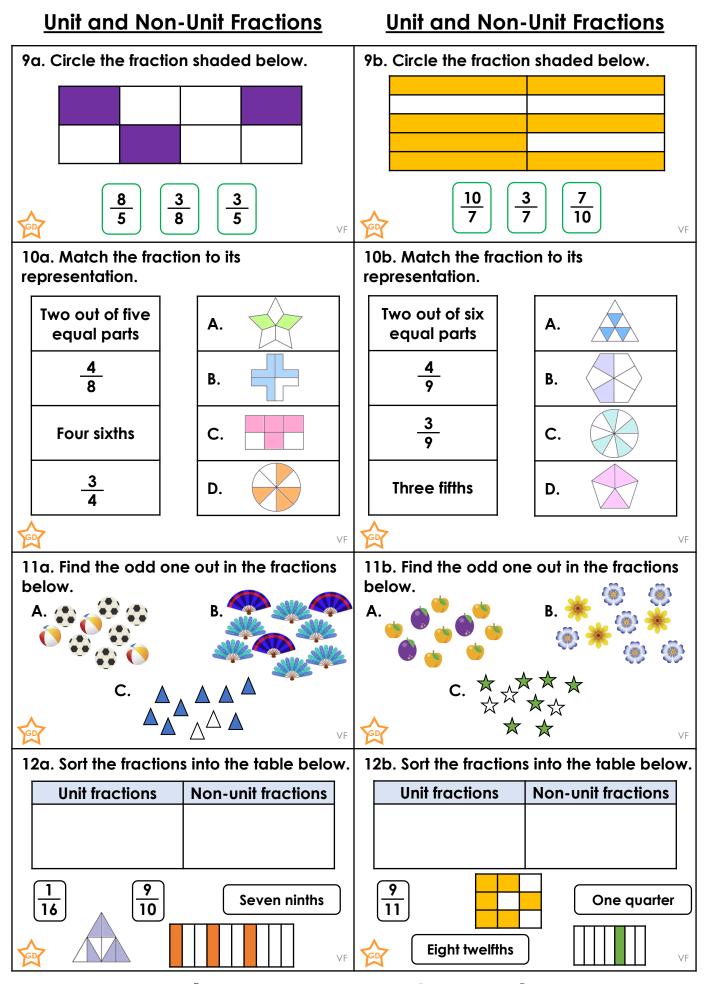
CLASSROOM Secret © Classroom Secrets Limited 2019 Varied Fluency – Unit and Non-Unit Fractions – Year 3 Developing



classroomsecrets.co.uk

© Classroom Secrets Limited 2019

Varied Fluency – Unit and Non-Unit Fractions – Year 3 Expected



classroomsecrets.co.uk

© Classroom Secrets Limited 2019 Varied Fluency – Unit and Non-Unit Fractions – Year 3 Greater Depth

Varied Fluency Unit and Non-Unit Fractions

Varied Fluency Unit and Non-Unit Fractions

Developing 1a. $\frac{3}{4}$ 2a. A: $\frac{2}{3}$, B: $\frac{3}{4}$, C: $\frac{2}{4}$, D: $\frac{1}{3}$ 3a. B 4a. Unit fractions: $\frac{1}{2}$ and $\frac{1}{3}$; non-unit fractions: $\frac{2}{4}$, $\frac{2}{3}$, $\frac{3}{4}$.

Expected 5a. $\frac{3}{8}$ 6a. A: $\frac{4}{7}$, B: $\frac{3}{4}$, C: two thirds, D: four out of twelve equal parts.

7a. C 8a. Unit fractions: $\frac{1}{10}$, $\frac{1}{2}$ and $\frac{1}{5}$; nonunit fractions: three fifths and $\frac{5}{7}$.

Greater Depth 9a. $\frac{3}{8}$ 10a. A: two out of five equal parts, B: $\frac{3}{4}$, C: four sixths, D: $\frac{4}{8}$. 11a. C 12a. Unit fractions: $\frac{1}{16}$; non-unit fractions: $\frac{5}{8}$, $\frac{9}{10}$, $\frac{3}{10}$ and seven ninths. Developing 1b. $\frac{2}{3}$ 2b. A: $\frac{1}{2}$, B: $\frac{1}{3}$, C: $\frac{3}{4}$, D: $\frac{2}{3}$. 3b. B 4b. Unit fractions: $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{1}{2}$; nonunit fractions: $\frac{3}{4}$ and $\frac{2}{3}$.

Expected 5b. $\frac{2}{6}$ 6b. A: two out of three equal parts, B: one half, C: $\frac{4}{6}$, D: $\frac{3}{9}$. 7b. A 8a. Unit fractions: $\frac{1}{2}$ and $\frac{1}{3}$; non-unit fractions: two thirds, eight tenths and $\frac{5}{9}$.

Greater Depth 9b. $\frac{7}{10}$ 10b. A: $\frac{3}{9}$, B: two out of six equal parts, C: $\frac{4}{9}$, D: three fifths. 11b. B 12b. Unit fractions: one quarter and $\frac{1}{7}$; non-unit fractions: eight twelfths, $\frac{6}{9}$ and $\frac{9}{11}$.

N.B. Children may correctly identify the non-shaded or shaded sections of shapes.



© Classroom Secrets Limited 2019

Varied Fluency – Unit and Non-Unit Fractions ANSWERS