## Activity 1

Remember the character you created a couple of weeks ago? Rewrite this part of the story for what happens to your character when they get home. Change the parts in yellow.

If you did not make your own character, write about Max the Mouse instead (see blog).

**CHALLENGE**: What else could mother be busy doing? What could she wonder about your character? Change the red words.

Peter never stopped running or looked behind him till he got home to the big fir-tree. He was so tired that he flopped down upon the nice soft sand on the floor of the rabbit-hole and shut his eyes. His mother was busy cooking; she wondered what he had done with his clothes.

## Activity 2

Imagine you are Peter Rabbit. How might you answer if someone asked you these questions?

Why	did you go into Mr McGregor's garden?		
	How did you feel when Mr McGregor's found you? Why?		
How did you feel when you got home?			
Will you ever visit Mr McGregor's garden again? Why?			

<u>Activity 3</u> - Can you use your phonics to spell these words from the story? Use scrap paper first to try out different special friends first, then decide which one you think looks right.

Practise these sounds before you start:

sh t/tt b/bb e n d g r/rr i k l a m p u o wh w a-e (make a cake) ar (start the car) ow (blow the snow) ee (what can you see?)





















## Activity 4

Sort these words into the table to show how many syllables they have.

Remember syllables are beats in a word - We count them by putting our hand under our chin and seeing how many times our jaw moves down.

Here's a video on syllables of you need a reminder <a href="https://www.youtube.com/watch?v=9S7DY2|gJ|U">https://www.youtube.com/watch?v=9S7DY2|gJ|U</a>

1 syllable	2 syllables	3 syllables

CHALLENGE: Are there any words from the story that have four or more syllables?