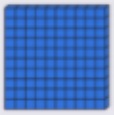
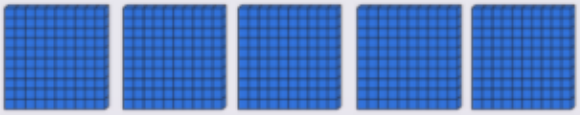
1

Use Base 10 pieces to help you calculate the following.

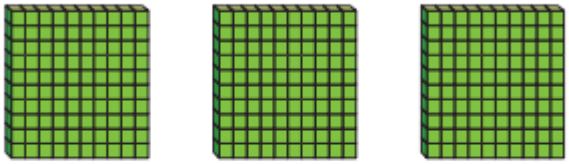
5 x  =  = 5 ones = 5

5 x  =  = _ tens = __

5 x  =  = _ hundreds = ___

2

Complete the calculation shown in base 10



3 × 1 hundred = ☐ hundreds

3 × 100 = ☐

3

Use mathematics equipment and a place value chart to calculate...

a) 6 x 10 =
60 x 10 =

b) 54 x 10 =
54 x 100 =

c) 70 x 10 =
70 x 100 =

thousands	hundreds	tens	ones

4

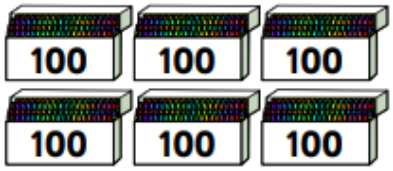
There are 7 boxes of 100 crayons.

Circle the calculations that work out the total number of crayons.

100 + 7 100 × 7 7 + 100 7 × 100

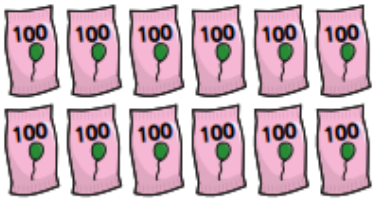
5 Match the images to the calculations.

Complete the calculations.



$9 \times 100 =$ ☐

$6 \times 100 =$ ☐



$12 \times 100 =$ ☐

6 Complete the number sentences.

a) $2 \times 100 =$ ☐

b) $4 \times 100 =$ ☐

c) $100 \times 8 =$ ☐

d) $5 \times 100 =$ ☐

e) $100 \times 10 =$ ☐

f) ☐ $= 20 \times 100$

7 Complete the calculations.

a) $32 \times 100 =$ ☐

b) $29 \times 100 =$ ☐

c) $100 \times 72 =$ ☐

d) $5 \times 7 \times 100 =$ ☐

e) ☐ $\times 100 = 6{,}500$

f) $100 \times$ ☐ $= 3{,}000$

8 Write <, > or = to compare the statements.

a) 45 × 100 ◯ 45 × 10

b) 36 × 100 ◯ 100 × 36

c) 100 × 27 ◯ 26 × 100

d) 31 × 100 ◯ 31 × 10 × 10

e) 30 × 10 ◯ 3 × 100

9 Amir thinks of a 2-digit even number.

He multiplies it by 100

His answer is greater than 3,450 but less than 3,750

Write the number that Amir is thinking of.