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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday**  Keyworth Primary and Nursery School  *unlocking every child’s potential*  **World Book Day**  **(You might want to dress as one of your favourite characters from a book!)** | **Friday** |
|  | | | | | |
| **Morning Activities** | 15 minutes reading/Doodlespell/Doodletables. | 15 minutes reading/Doodlespell/Doodletables. | 15 minutes reading/Doodlespell/Doodletables. | 15 minutes reading/Doodlespell/Doodletables. | 15 minutes reading/Doodlemaths/Doodlespell/  Doodletables. |
| **Literacy** | **Year 3 and 4**  [To explore simple and compound sentences (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t) | **Year 3 and 4**  [To explore complex sentences (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c) | **Year 3 and 4**    [To explore relative clauses (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-relative-clauses-65k30c) | **World Book Day Scavenger hunt!**  **(See PDF)**  \*How many books can you find that are based in different countries around the world? Can you plot them on a map? | **Year 3 & 4**  [To explore fronted adverbials (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t) |
| **Maths (all worksheets on our class blog)** | **Year 4**  **Equivalent fractions (1)**  Video: [Spr4.6.2 - Equivalent fractions (1) on Vimeo](https://vimeo.com/504472462)  **Please see Mon Maths sheet** | **Year 4**  **Equivalent fractions (2)**  **Video:** [Spr4.6.3 - Equivalent fractions (2) on Vimeo](https://vimeo.com/504801539)  **Please see Tues Maths sheet**  **Please see Tues Maths sheet** | **Year 4**  **Fractions greater than 1**  **Video:** [Spr4.6.4 - Fractions greater than 1 on Vimeo](https://vimeo.com/505143644)  **Please see Wednesday Maths Sheet**  **Please see Weds Maths sheet** | World Book day Quiz (Please see Powerpoint) | Year 4  **Count in fractions**  **Video:**  [Spr4.6.5 - Count in fractions on Vimeo](https://vimeo.com/506082065)  **Please see Friday Maths Sheet** |
| **Lunch- Please do all morning sessions as a priority each day** | | | | | |
| **Afternoon Session 1:** | **Science:**  [Lesson: How do humans digest food? | Teacher Hub | Oak National Academy (thenational.academy)](https://teachers.thenational.academy/lessons/how-do-humans-digest-food-60rp4c)  \*Watch slides based using the link above.  \*Then answer questions based on the digestive system and order the role of each organ. Please see worksheet ‘Monday Science’ | **Science:**  **How are human and animal digestive systems both similar and different?**  Please refer to Tues science research information to help complete the table. | **RE:**  **Look at the PDF ‘Daniel and the Lion’s Den’**  **\*** Then sequence the order of the story and write about what happens in each part (Use the storyboard which has blank spaces underneath each picture).  \*Why do you think Daniel survived? | **Both afternoon sessions:**  Choose a book from a different country and base some artwork/a dance/a recipe on this book.  For example-For the book Paddington Bear you may want to sketch Paddington within Peru or perhaps you could learn a traditional Peruvian dance.  \*Then take lots of pictures and send them in! | Art: Create an Antony Gormley inspired design.  \*Recap and look at powerpoint based on ‘Antony Gormley’  think about how he creates his art and the materials he uses.   * You could also look at the document ‘Art Gormley inspiration’. * Next week you will be continuing to create a design.   Activity: On a plain piece of A4 paper begin to design your  own  human figure (about 20 cm in height).   * Think about the materials you will use and how you will   create your own Gormley. inspired work   * Remember to annotate your sketch. |
| **Session 2:** | **ICT:**  Begin to create presentation using ‘powerpoint’ based on ‘the digestive system’.  -Create a title page.  -Create slides about the beginning of the digestive system: the mouth, teeth, oesophagus.  -Explain what each part does within the digestive system.  \* Add pictures/change text within each slide. | **Music**:  [Lesson: Pulse and rhythm | Teacher Hub | Oak National Academy (thenational.academy)](https://teachers.thenational.academy/lessons/pulse-and-rhythm-68rkae)  Join in with the lesson and create your own pulse and rhythm! | **PE**  Topic- PE using Youtube:  PE with Joe or cosmic yoga/do something active. |  | **Time to finish off anything unfinished from the rest of**  **the week.** |