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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday**Keyworth Primary and Nursery School*unlocking every child’s potential***World Book Day****(You might want to dress as one of your favourite characters from a book!)** |  **Friday** |
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| **Morning Activities** | 15 minutes reading/Doodlespell/Doodletables. | 15 minutes reading/Doodlespell/Doodletables. | 15 minutes reading/Doodlespell/Doodletables. | 15 minutes reading/Doodlespell/Doodletables. | 15 minutes reading/Doodlemaths/Doodlespell/Doodletables. |
| **Literacy** | **Year 3 and 4** [To explore simple and compound sentences (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t) | **Year 3 and 4** [To explore complex sentences (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c) | **Year 3 and 4** [To explore relative clauses (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-relative-clauses-65k30c) | **World Book Day Scavenger hunt!****(See PDF)**\*How many books can you find that are based in different countries around the world? Can you plot them on a map? | **Year 3 & 4** [To explore fronted adverbials (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t) |
| **Maths (all worksheets on our class blog)** | **Year 4** **Equivalent fractions (1)**Video: [Spr4.6.2 - Equivalent fractions (1) on Vimeo](https://vimeo.com/504472462)**Please see Mon Maths sheet** | **Year 4** **Equivalent fractions (2)****Video:** [Spr4.6.3 - Equivalent fractions (2) on Vimeo](https://vimeo.com/504801539)**Please see Tues Maths sheet****Please see Tues Maths sheet** | **Year 4** **Fractions greater than 1****Video:** [Spr4.6.4 - Fractions greater than 1 on Vimeo](https://vimeo.com/505143644)**Please see Wednesday Maths Sheet****Please see Weds Maths sheet** | World Book day Quiz (Please see Powerpoint) | Year 4 **Count in fractions****Video:**[Spr4.6.5 - Count in fractions on Vimeo](https://vimeo.com/506082065)**Please see Friday Maths Sheet**  |
| **Lunch- Please do all morning sessions as a priority each day** |
| **Afternoon Session 1:** | **Science:** [Lesson: How do humans digest food? | Teacher Hub | Oak National Academy (thenational.academy)](https://teachers.thenational.academy/lessons/how-do-humans-digest-food-60rp4c)\*Watch slides based using the link above.\*Then answer questions based on the digestive system and order the role of each organ. Please see worksheet ‘Monday Science’ | **Science:****How are human and animal digestive systems both similar and different?**Please refer to Tues science research information to help complete the table. | **RE:****Look at the PDF ‘Daniel and the Lion’s Den’****\*** Then sequence the order of the story and write about what happens in each part (Use the storyboard which has blank spaces underneath each picture).\*Why do you think Daniel survived?  | **Both afternoon sessions:**Choose a book from a different country and base some artwork/a dance/a recipe on this book.For example-For the book Paddington Bear you may want to sketch Paddington within Peru or perhaps you could learn a traditional Peruvian dance. \*Then take lots of pictures and send them in! | Art: Create an Antony Gormley inspired design.\*Recap and look at powerpoint based on ‘Antony Gormley’ think about how he creates his art and the materials he uses.* You could also look at the document ‘Art Gormley inspiration’.
* Next week you will be continuing to create a design.

Activity: On a plain piece of A4 paper begin to design your own human figure (about 20 cm in height).* Think about the materials you will use and how you will

 create your own Gormley. inspired work* Remember to annotate your sketch.
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| **Session 2:** |  **ICT:**Begin to create presentation using ‘powerpoint’ based on ‘the digestive system’. -Create a title page.-Create slides about the beginning of the digestive system: the mouth, teeth, oesophagus.-Explain what each part does within the digestive system.\* Add pictures/change text within each slide.  | **Music**:[Lesson: Pulse and rhythm | Teacher Hub | Oak National Academy (thenational.academy)](https://teachers.thenational.academy/lessons/pulse-and-rhythm-68rkae)Join in with the lesson and create your own pulse and rhythm!  | **PE**Topic- PE using Youtube:PE with Joe or cosmic yoga/do something active. |  | **Time to finish off anything unfinished from the rest of** **the week.** |