

GETTING READY FOR SCHOOL



A welcome from the Senior Leadership Team



Mr Peter Cresswell
Executive Head
Teacher



Mrs Gemma King
Deputy Head
Teacher



Mrs Helen Holmes
Deputy Head
Teacher and
SENCO

We would like to warmly welcome our new children and families into our KPNS Family. We are your Senior Leadership Team and you will often see us around school. We also like to pop down to the Foundation Unit to see all your wonderful work, share stories with you and to award you special certificates and stickers for being superstars!

We look forward to seeing your big smiles in September!

Welcome !

Miss Inglis



EYFS lead
F2 teacher
Mon-Wed

Mrs Gerrard



F2 teacher
Thur-Fri

Mrs Boon



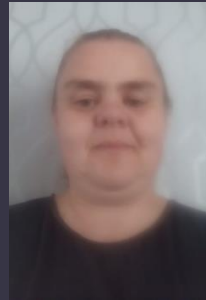
F1 teacher

Mrs Gibaldi



EYFS
teaching
Assistant

Miss Swinscoe



EYFS teaching
Assistant

Mrs Wiles



EYFS
teaching
Assistant

Meet the Foundation Team 😊

Hopefully with faces being familiar from F1 and being in the same unit – it will be nice, smooth transition.

We know you will have lots of questions for us.....
Here are just a few of the most common ones.

- What does my child need to do before he starts school?
- My child can't write his name yet, will they be behind?
- I am worried they will get upset when they are not with me.
- What about lunch times, how will they know where to go?
- How can I best prepare myself and my child?
- Its only reception, they are not really learning much anyway for the first year are they?

We believe that great communication between
parents and school is an essential partnership.

As a result we have developed lots of ways for you
to feel part of your child's education

Parents as Partners

- We have lots of ways to get in touch and lots of ways for you to feel involved.

The School Website

Our school website is regularly updated with “Latest News” and “Events”

www.keyworth.notts.sch.uk



A Class Blog Page



BRIDGE BUILDING CHALLENGE -
LEONARDO DA VINCI STYLE!



HAMMERING HEDGEHOGS.

Every class has their own blog. The teachers regularly put photographs and activities on their blogs so be sure to subscribe and you will get a notification every time one is posted!

Learning apps

Apps to help your child support their work at school eg. Doodle Maths

The Tapestry App

Your child will have their personal online journal which records all the wonderful activities they get up to. You will also be able to upload pictures and messages from home adding to their journey through school.

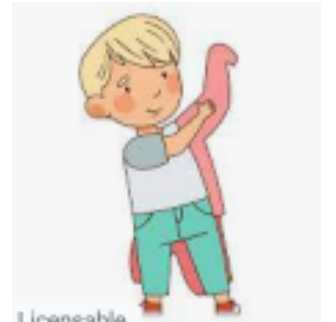


We also use other means of communication.

- Text messages
- Online calendar updates
- Dragons Roar newsletter
- Class email address.
- eyfsteam@keyworth.notts.sch.uk

Preparing your child for school

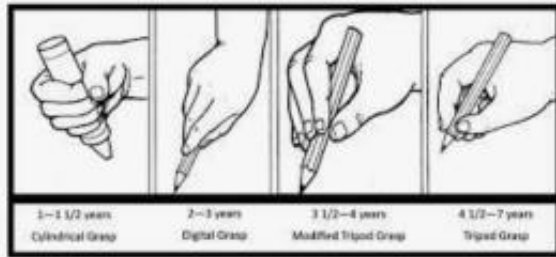
- As your child will now be part of a class they will need to become more independent. It will make starting school much easier and happier if they are able to do as many things as possible for themselves. What should he/she be able to do? Can he/she...
- Dress and undress themselves? Very important for P.E.
- Put on and fasten their own coat?
- Use the toilet independently and ask to go there?
- Tidy up after himself/herself? Share toys and resources?
- Feed himself/herself?



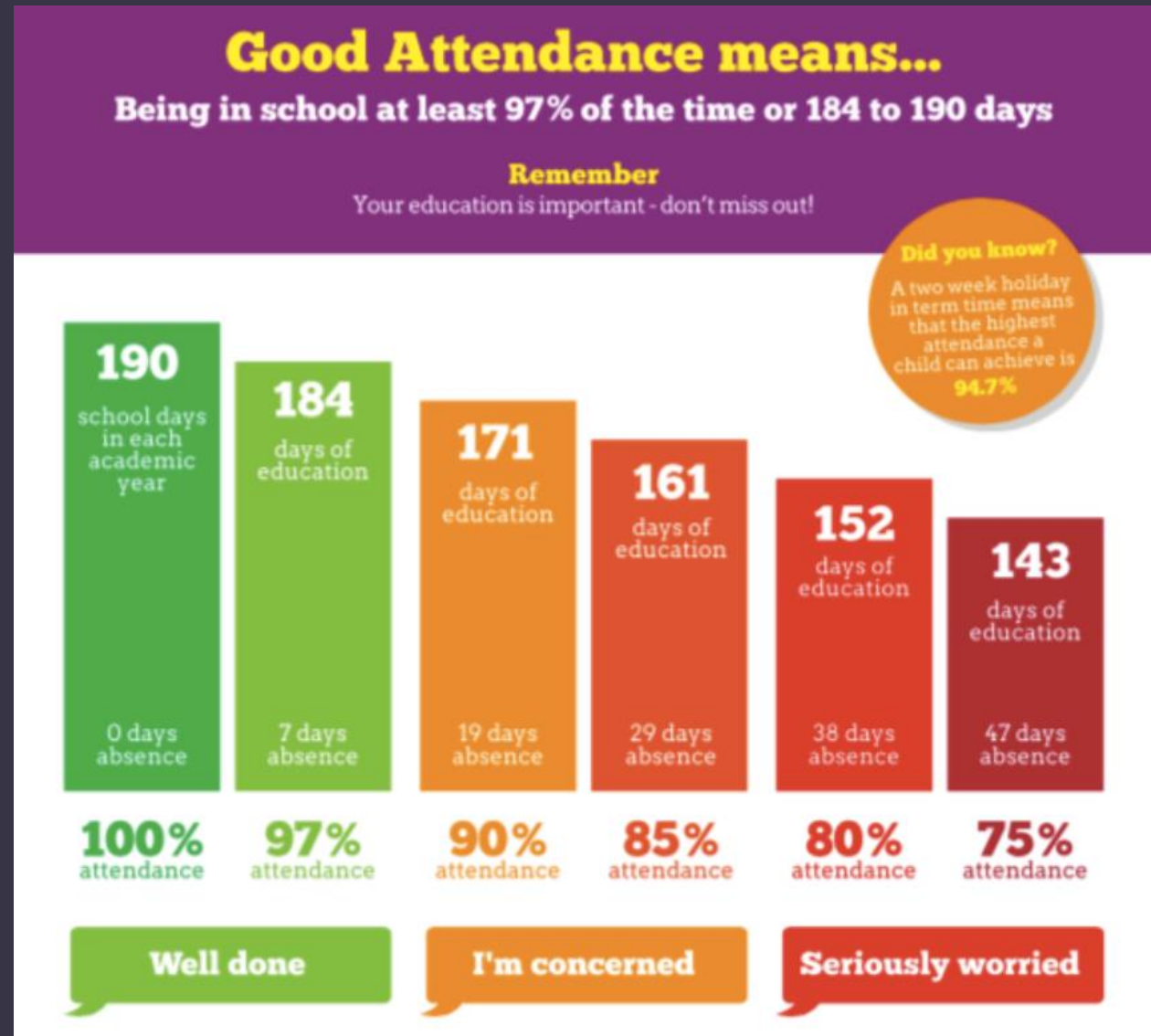
Preparing your child for school

Can they...

- Hold their pencil correctly and draw simple pictures?
- Recognise the letters in their name?
- Practise counting to 20?
- Sing some simple nursery rhymes?
- Follow simple instructions?



How can you help?



How can you help school..... to help your child?

Pupil Premium

Do you have a low income? Is your child entitled to the Pupil Premium?

If you are entitled, you're child receives the 'Pupil Premium':

- You get over £3000 worth of free school dinners over the 7 years your child will be at school
- School gets extra funding to support your child and others.

For your child:

- We may be able to part fund some trips and residentials
- We may be able to provide free music lessons
- We may be able to support you in other ways
- We may be able to support you with subsidised child care

Other pupils, parents and many staff members don't know who receives the pupil premium.

How to apply?

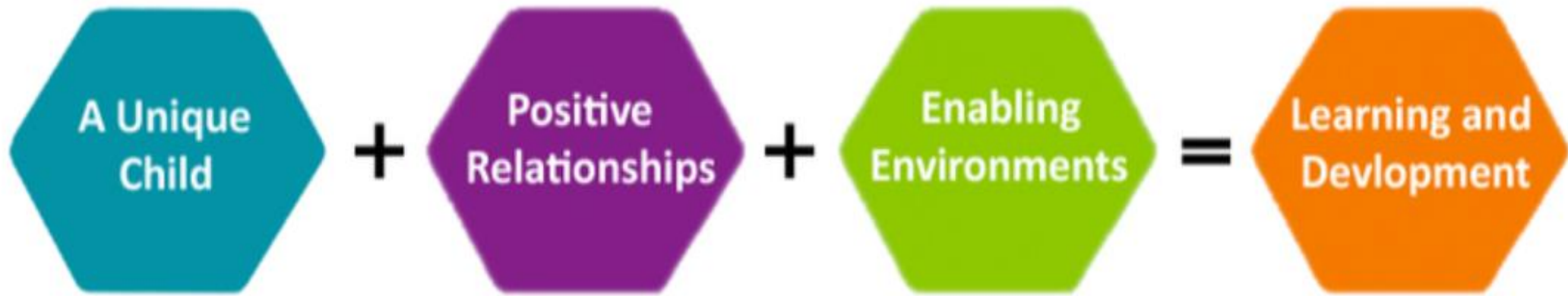
Qualifying benefits

The pupil premium is available to pupils in receipt of, or whose parents are in receipt of, one or more of the qualifying benefits:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-based Jobseeker's Allowance (JSA)
- Income-related Employment and Support Allowance (ESA)
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (with no Working Tax Credit) with an annual gross income of no more than £16,190
- Working Tax Credit run-on (paid for the four weeks after the person stops qualifying for Working Tax Credit)

<https://www.nottinghamshire.gov.uk/education/school-meals/free-school-meals-and-milk>

What is the EYFS?



Reception is where the excitement begins!

In the foundation stage children learn together in an environment which is developed around the children's interests. We pride ourselves on being an exciting and engaging place to be - encouraging our children to be independent learners through a range of practical activities. We follow a thematic curriculum which allows us to be creative with our lessons and let the children lead their own learning.

Throughout the year we work with your child to develop the skills and attitudes needed in order to become effective learners... We call these the Characteristics of effective learning:

**Playing and Exploring
– Engagement**

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

**Active Learning
– Motivation**

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

**Creating and Thinking
Critically
– Thinking**

- Having their own ideas
- Making links
- Choosing ways to do things

Characteristics of Effective Learning

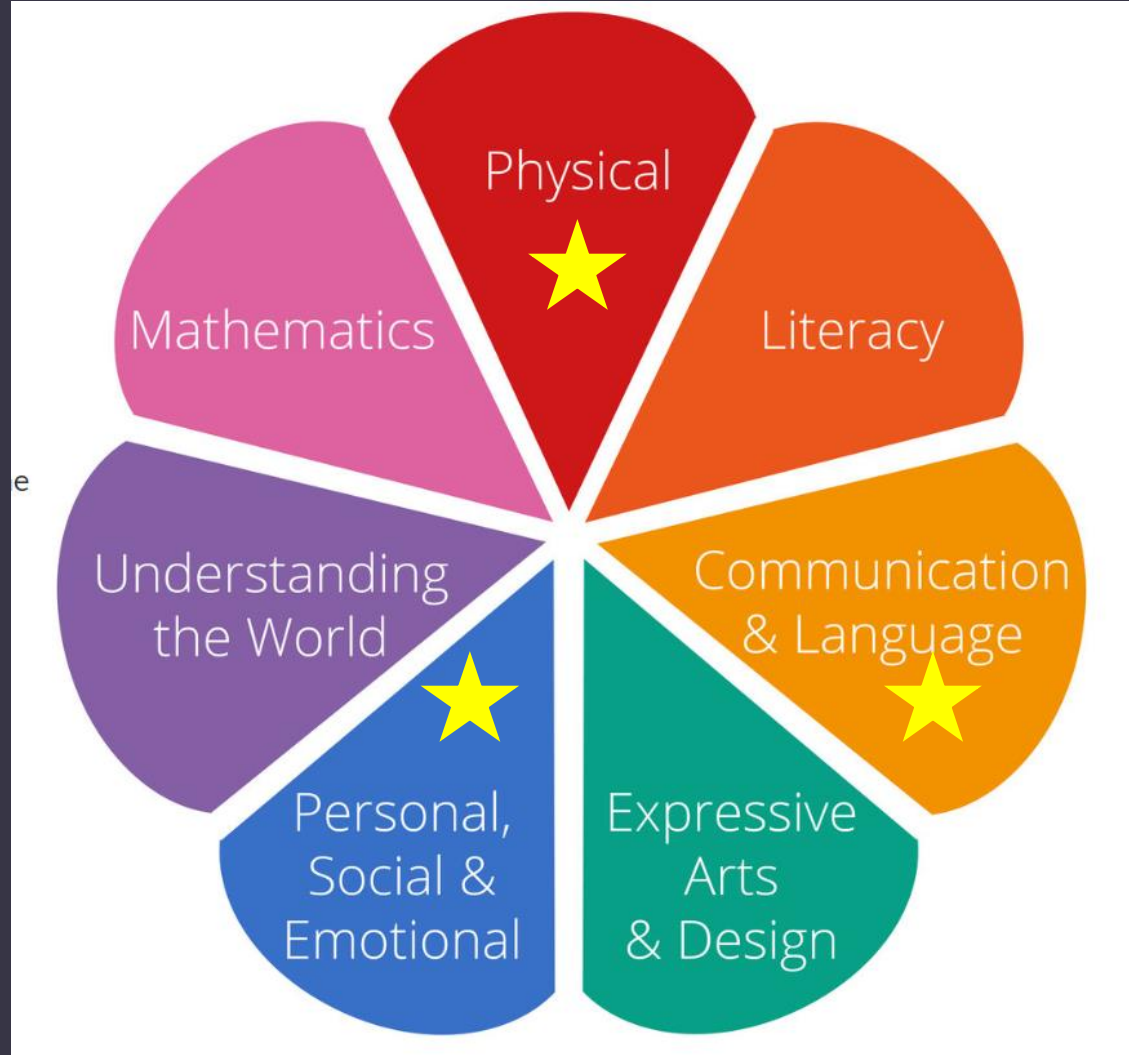


Characteristics of Effective Learning





The Early Years curriculum...



Our Early Years curriculum is based around 7 Areas of Learning and the Reception staff plan provocations for learning around these areas, as well as being guided by the children's interests and passions.

★ The areas with stars are the prime areas and the rest we call specific areas.

At the end of a child's time in Reception they will be assessed in all of these areas.



Personal, Social and Emotional

Self Regulation

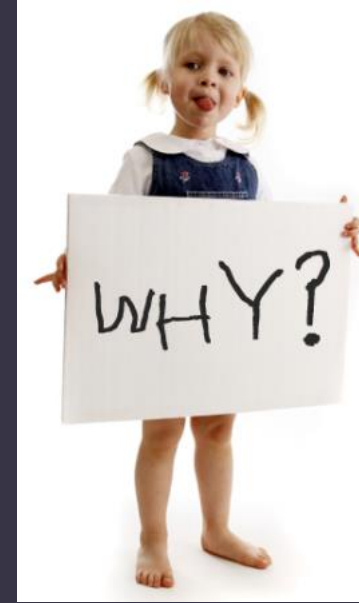
Managing Self

Building Relationships

- Give your children small tasks to undertake, pairing socks, putting toys away etc.
- Talk about school, what they are going to do and how exciting its going to be.
- Encourage children to interact with their peers at social times, soft play, parties etc.
- How to ask for help
- To do as they are asked
- Have a go at new activities.

Communication and Language

- Listening and Understanding
- Speaking
- Sing songs, make up your own silly songs
- Talk about what they are doing
- Ask questions
- Introduce the real words for objects. Its amazing what words they can retain!
- Books, books and more books!!!!!!



Physical development

- Gross Motor Skills
- Fine Motor Skills



- **Gross motor activities**
 - Sweeping
 - Kicking
 - Running
 - Climbing stairs
 - Be active!



Fine motor activities

Pegs
Threading

• Self help skills are crucial

- Wiping various body parts!
- Dressing
- Eating

Specific areas

- **Literacy** – Comprehension, word reading and writing
 - **Mathematics** – Number and numerical patterns
 - **Expressive Arts and Design** – Creating with materials, being imaginative and expressive
 - **Understanding the World** – Past and present, People, culture and communities, the natural world.
- Talk
 - Encourage talk
 - Visit places
 - Read books
 - Follow their lead
 - Ask questions and encourage exploration
 - Play!



The Nottingham Beach 2019



A typical day in Reception...

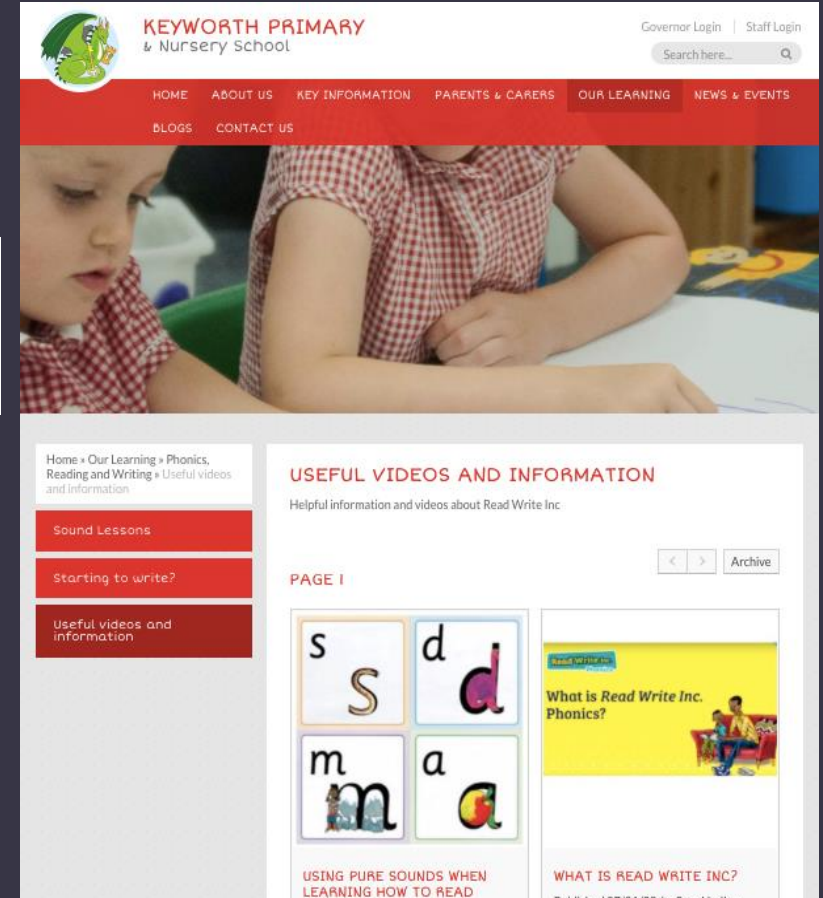
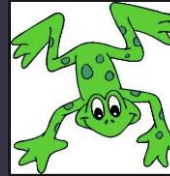
- Morning activity & Register
- Sharing of weekly challenges
- Continuous provision
- Daily phonics sessions
- Snack time
- Maths sessions and games
- Weekly PE sessions
- Lunch time (we will support with this whilst the children are settling in)
- Focus activities
- Fine motor activities
- Topic or themed activities
- Lots and lots of story times and singing!



Phonics

- Some simple tips to help foster good phonic habits
- Try **not to use capital letters** as we bring those in once the children are confident with lowercase letters.
- It is best to **use the sound of the letter** rather than the name of the letter eg. The short 'a' for ant rather than long 'a' for Amy
- Try **not to add an -uh** sound after you say a letter. We call these 'pure sounds' see our website link below. Eg, say mmmm not m-uh.
 - Make Phonics fun!
 - Listen for things in the environment
 - Sing songs
 - Make silly noises and silly songs
 - I spy and word games
 - Follow your child's lead

up	on
got	can
yes	fish



Visit our Phonics page on our school website for lots of informative video's Eg. How to say pure sounds, What phrases do we use for each sound? What are special friends? How to start blending.

More information will be given at our yearly phonics meeting early in your child's first term. We will guide you through our RWI method (Read Write Inc) .



We will be holding a Phonics Evening early in the first term



Are you interested in how we teach your child to read, write and spell?
Why don't you come along to a Phonics Evening,
and we will show you the RWI method we use.

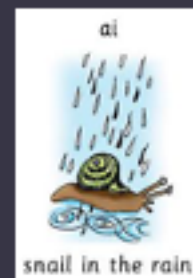


Learn about Fred the Frog! Speedy Sounds, Special friends
Ditties and Special Reading Books.

Find out how we use sound buttons and special friends to help the children
learn how to blend sounds to make words.



Find out how we teach letter formation so that you can help your child at home.
A creche will be available so please feel free to bring younger children along.



Reading

- Come to Blaze's Reading Lair!
- In the school dining room every day from 8:30 to 8:50am
- The children can read their own books or choose from an exciting range of books available.
- Collect 50 attendance stamps and get one of Blaze's special prizes.
- All children must be accompanied by an adult and then taken to their class entry door at 8:50am.



Try and get a reading award!

- Bronze, silver and gold! – Our reading award system starts in F1.



What if my child needs a bit extra support?

Children With Additional Needs and Emotional Support Offer

- Keyworth Primary values each of its children as individuals and we work to ensure that all children, regardless of their specific needs, make the best possible progress in school, both academically and in terms of social and emotional development.
- Your child may join the school with you already having some concerns about aspects of their development or concerns may arise from you or school staff during their time in school. There is a wide range of special educational needs for which children may need extra support. Sometimes these needs are only short term, others may continue through a child's school life and some children may have a specific diagnosis. All children are treated as individuals and their needs are assessed on an individual basis.
- We are very proud of our holistic approach to the development of our children and, along with identifying concerns and then providing specific and targeted provision to support academic development, we also are acutely aware that children may, from time to time, require some emotional support. We have staff skilled with identifying these needs and then signposting to specific support or working within the setting to facilitate this. Alongside this, we are pleased that we have our Emotional Literacy Support Assistant working across the school with children; sometimes on an individual basis and sometimes in a group setting.
- Your child's teacher will communicate with you on a regular basis and you will also meet the school's SENCO, Mrs Holmes. The Foundation team and Mrs Holmes will work together to ensure that your child is giving the support he or she needs. You are also welcome to make an appointment with your child's teacher or Mrs Holmes at any time via contacting the school office.



Important information...



Fruit and milk is provided at school – no extra snacks are needed.



Drop your child off and collect them at the school door. If someone else is picking them up, let us know.



Please check your child's bag daily for notes and books. Books must go straight back in the bag.



Label all of your child's belongings – even shoes!





Other useful tips

- Read, read and read some more.
- Work on independence skills. They will support your children far more than trying to work on academics.
- Talk to your child about school- explain what is going to happen and that you will be there to pick them up!
- Research different types of healthy lunch boxes.
- Bring a labelled water bottle every day.
No juice is allowed, however you can add a slice of fruit to flavour water if needed.





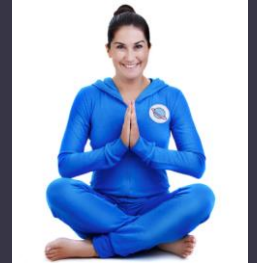
Cool milk

If you would like your child to have milk in school, then please register on www.coolmilk.com

milk is provided **free of charge until your child is 5** or on Free school meals. You can pay for your child to continue receiving milk through school at a charge of 22p per carton per day

Throughout the year, we will invite you to '*Stay and Play*' sessions in school:

- Regular sessions where everyone is welcome to come in and take part in a variety of activities in the Foundation Unit. Why not have grandparents come in or bring a younger sibling?



- A Special time for you and others to become involved in your child's school day.

We offer a variety of sessions such as:-

- Story café sessions
- Sound sack games
- Yo -Yoga
- Visits to the library
- Write dance
- Special visitors
- Trips into the community



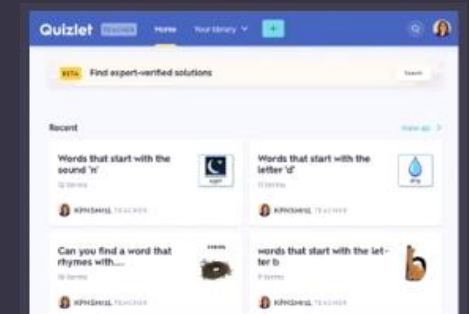
Lots of ideas and resources.



<http://www.smallstepsbigchanges.org.uk/biglittlemoments>



<https://www.bigeyedowl.co.uk/index.htm>





50 THINGS TO DO BEFORE YOU'RE 5

1. Mini beast hunt
2. Ride a bike
3. Fly a kite
4. Toast marshmallows on the fire
5. Go camping
6. Read 10 Julia Donaldson books
7. Paddle in the sea
8. Ride in a steam train
9. Make a musical instrument
10. Plant and grow seeds
11. Bake a cake (and eat it!)
12. Make a mud pie
13. Climb a hill
14. Dance with your parents
15. Build a sandcastle
16. Admire the night sky
17. Go pond dipping
18. Find a geocache
19. Forage for wild food
20. Dam a stream
21. Build a snowman
22. Go sledging
23. Meet friendly farm animals
24. Make a bird feeder
25. Create a mini garden
26. Find frog spawn
27. Go on a boat trip
28. Visit an island
29. Try rock pooling
30. Make a mini raft from nature
31. Get lost in a maze
32. Visit a castle
33. Create your own board game
34. Make a sofa fort
35. Bake bread
36. Paint a giant masterpiece
37. Create art with nature
38. Climb a tree
39. Jump in autumn leaves
40. Eat home grown fruit and veg
41. Learn about another country
42. Bare foot walk
43. Watch caterpillars transform
44. Ride a flying fox (zip-line)
45. Explore a cave
46. Make a wormery
47. Feed the ducks
48. Visit a museum
49. Paint with your feet
50. Invent a game



Hungry Little Minds

hungrylittleminds.campaign.gov.uk



<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Play means...

exploring, talking, thinking,
trying, imagining, daydreaming,
inventing, risk taking, giving,
sharing, making choices,
working, relaxing, challenging,
turn taking, pausing, running,
skipping, jumping, shouting,
whispering, singing, making
friends, being yourself, being
someone else, role playing,
acting, caring, negotiating,
reading, writing, counting,
measuring, trying things out,
feeling, leading, following,
problem solving, storytelling,
building, laughing, smiling...
learning.

WINDMILLS CHILDCARE



BEFORE AND AFTER SCHOOL CLUB (2-11 YEARS)

Located on the school site, Dragon's den, our before and after school club offers provision term time for children aged 2-11 years old. We provide a safe, fun environment for the children to relax and play freely. We offer places to children from both the school and Windmills preschool. The younger children benefit from a keyworker and we work with you to support their next steps and development.

SESSION TIMES

MON-FRI (TERM TIME ONLY)

7:30AM-9:00AM

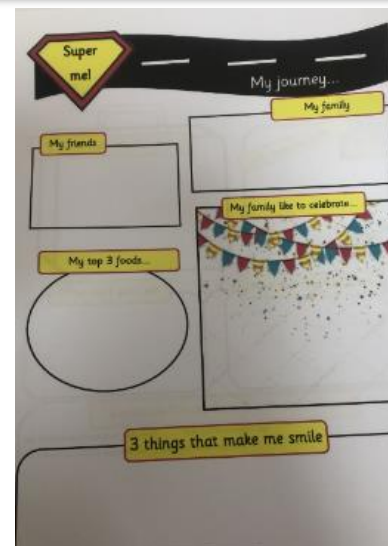
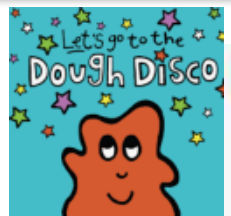
3:30PM-6:00PM

HOLIDAY CLUB

We offer a holiday club through every school holiday with the exception of Christmas. For more information please click the tab on the left of this window or [click here](#).



WINDMILLS
CHILDCARE



IN YOUR GOODY BAGS...





Please feel free to ask any questions