## Year 5 Terrible Tudors



Our Year 5 children had a wonderful time, immersing themselves in a wealth of Tudor experiences with Partake History...

The day began with the children becoming archaeologists, examining a range of replica artefacts that have been carefully crafted from the originals. These included water carriers, candlesticks, pomanders, wooden and pewter plates and Tudor potties... for grown-ups!



Then they became Tudor dancers - a very important part of Tudor life (it was considered a sport for the men!) They learnt two dances, practised them and then performed them to music. Next, they learnt all about how the Tudors used spices (which were relatively new to England and consequently very, very expensive!)

Next up... calligraphy class (from where we get the term "to blot our copy book" - not something you would want to do as the punishment was really quite severe). The children used real feather quills and black ink. It was a wonderful day where history really was brought to life!

## **Year 1 London Bound!**

Didn't we tell you?! We went on a trip to London last week to look at the human features and famous landmarks. (Don't worry, we didn't really go! We used our **imagination** to turn KPNS into St Pancras train station and got the underground from Keller Class to the hall).





In 'London', we looked at some of the famous landmarks found across the city including, London Eye, Tower Bridge, Tower of London, Buckingham Palace, Big Ben and Elizabeth Tower and the Houses of Parliament. We learnt that St Paul's Cathedral burnt down during the Great Fire of London and had to be rebuilt. We also found out that the very special crown jewels are kept *somewhere* within the Tower of London. We had to be careful crossing over the River Thames, we didn't want to get wet!

Back in the classroom, we used recycled materials to recreate some of the London landmarks and played with the small world resources to make our own busy capital cities. What an exciting way to learn about our capital city!