

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 0
Total amount allocated for 2021/22	£ 17080
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2022/23	£ 17800
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£ 17800

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	47%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	47%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact	Sustainability and suggested next steps: (July 2023)	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?: (July 2023)</p>	
<p>Maintain the percentage of children engaged in daily physical activity through lunch time clubs, ran by sports lead & year 6 sports leaders.</p> <p>Success criteria: 80% of children engage with physical activity during break times and lunch times.</p>	<p>-Continue to promote lunch time clubs to all classes.</p> <p>-Ensure Y5/6 sports leaders programme is consistent and successful.</p> <p>-Increase amount and availability of clubs and publish to parents and children.</p> <p>-Sports coach to continue to run afterschool clubs twice a week.</p> <p>-Continue to stock take and update PE equipment boxes and bags ready to clubs/breaktimes.</p>		<p>£4,700</p>	<p>Year 5/6 sports leaders program in place. We have eight sports leaders who over break times/lunch times, run planned activities. Sports leaders have kept up to date registers of all children who have taken part.</p> <p>All sports clubs have been full, from KS1&KS2.</p>	
				<p>Continue sports leaders' program from September, new application progress to appoint new year 5 leaders.</p> <p>Ongoing training for sports leaders and lunch time staff.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?: (July 2023)</p>	<p>Sustainability and suggested next steps: (July 2023)</p>
<p>Promote and celebrate sporting events on a weekly basis, monitoring participation levels and targeting children with low participation</p> <p>Success Criteria: Weekly whole school announcements celebrate and promote sport and participation increases</p>	<p>-Celebration of sporting achievements in weekly assemblies to raise awareness of PE and sport and encourage all pupils to be involved.</p> <p>-Update sports noticeboard more regularly to raise profile of PE and sport to children, parents and visitors and display PE core values/school games values.</p> <p>-Keep working towards the school games gold award, to ensure we are reaccredited in July 2023</p> <p>-Plan sports week for 2023</p>	<p>£2300</p>	<p>PE lead reports children very keen to participate in clubs and team activities. Events and activities often oversubscribed.</p>	<p>Continue with celebrations and include on fortnightly 'Dragon's Roar'</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: (July 2023)	Sustainability and suggested next steps: (July 2023)
PE lead to continue to develop the skills and confidence across the school.	<ul style="list-style-type: none"> -Teachers & TA shadow PE coach to deliver PE lesson with confidence. -PE lead attends CPD opportunities at least half termly, including through wider offer with SGO. -ECT to work with PE lead and observe pe lessons. 	£4000	<p>PE lead has regular pe meetings with SGO and successful attended a full day of fundamental training.</p> <p>Training allowed high quality afterschool clubs and enabled children to attend festivals events with the teachers involved.</p>	To continue to offer CPD to ensure a broad and balanced PE curriculum and high quality PE lessons are delivered by all. PE lead to book onto CPD with Rushcliffe schools partnership.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: (July 2023)	Sustainability and suggested next steps: (July 2023)
<p>Continue to teach the PE curriculum from PE planning. Enhance extra-curricular during sports clubs.</p> <p>Success: 80% of children to attend sports club or attend lunch times clubs.</p> <p>Success Criteria: Sports Week held and feedback form children and parents show positive engagement and enjoyment of activities.</p>	<p>-Create new links with clubs to provide taster sessions.</p> <p>-Sports week booked in the calendar for July 23</p> <p>-Use sports week to promote healthy living & to introduce new sports that are not on the school PE curriculum.</p> <p>-Review curriculum with SLT and create intent document for PE</p> <p>-CPD for staff on intent document</p>	£ 4500	<p>Enriched opportunities to get involved in extra curricular sport - both targeted children who do not usually participate and more able children to have opportunity to compete</p> <p><i>Competitions and festivals undertaken:</i> <i>Tag rugby, Girls football, Boys football, Mixed football, Cross Country, Sportshall Athletics, Physical Literacy, Boccia, Multi Skills. Dodgeball, Netball, Rounders, Cricket.</i></p> <p>Positive participation and enthusiasm and general feedback very positive from pupils/ families/ people in the community.</p>	<p>HR to continue to provide a wide range of sports clubs ensuring to target PP& SEN.</p> <p>HR to implement new sports club (athletics).</p> <p>Use registers of attendance and encourage these children to attend future clubs and encourage children not on the registers to attend a club next year.</p>

<i>Key indicator 5: Increased participation in competitive sport</i>				Percentage of total allocation:
				%
<i>Intent</i>	<i>Implementation</i>		<i>Impact</i>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?: (July 2023)</i>	<i>Sustainability and suggested next steps: (July 2023)</i>
<i>-School regularly takes part in inter school competitions in a variety of sports -Number children representing the school increases from 2022</i>	<i>-Subscribe to Rushcliffe Sports Partnership to ensure children are attending regular competitive sports events. - Sports Coach has non-contact time each week in order to plan and prepare for out of school competitions and lunchtime offer. -Sports Coach to engage with SGO to develop and enter inter-school competitions. Sports Coach to continue to support the promotion of competitions on Sports Day.</i>		<i>£2300 Brought into Rushcliffe SSP evidenced in the 85% of children offered the opportunity to attend a competitive sport event or extra-curricular sports club. By involving different children participating in inter school events and festivals, more children will be encouraged to develop more active lifestyles and be enthusiastic to participate in future events.</i>	<i>Continue to buy into the Rushcliffe SSP wider offer. Set day planned for events.</i>

Signed off by	
Head Teacher:	Peter Cresswell
Date:	3/9/22
Subject Leader:	Hannah Robinson
Date:	3/9/22