











Details with regard to funding

Please complete the table below.

| Total amount carried over from 2022/23 | £0 |
|---|--------|
| Total amount allocated for 2022/23 | £17800 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0 |
| Total amount allocated for 2023/24 | £18100 |
| Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024. | £18100 |

Swimming Data

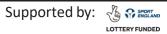
Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety. | |
|---|-----|
| N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 50% |
| N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. | |
| Please see note above | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 47% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 90% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

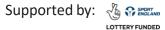
Academic Year: 2023/24 **Total fund allocated:** Date Updated:

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

| Intent | Implementation | | Impact | |
|---|--|--------------------|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | (JULY 2024) - Evidence of impact: what do pupils now know and what can they now do? What has changed?: | (JULY 2024) - Sustainability and suggested next steps: |
| To increase the percentage of children engaged in daily physical activity through an active playtime approach. Success criteria: 80% of children engage with physical activity during break times and lunch times. | Sports coach and year 5/6 sports leaders will plan and implement lunchtime physical activities for KS2 & KS1. Sports coach to meet with Sports leaders every Monday to plan for the week ahead. Hold Pupil Voice to help distinguish new timetable of sports and activities. Provide further activities to engage least active. Continue to stock take and update PE equipment boxes and bags | £5000 | | |











Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

| Intent | Implementation | | Impact | |
|--|---|--------------------|--|--|
| | | Funding allocated: | (JULY 2024) - Evidence of impact: what do pupils now know and what can they now do? What has changed?: | (JULY 2024) - Sustainability and suggested next steps: |
| To use physical activity and healthy lifestyles to help support children with their well-being and attainment. Success Criteria: Weekly whole school announcements celebrate and promote sport. | Celebration of sporting achievements in weekly assemblies on a Friday to raise awareness of PE and sport and encourage all pupils to be involved. Keep working towards the school games gold award. Sports week/sports day to be held in the summer term linking to the Olympics. Invite in athletes to inspire and promote the importance of hard work, mistake making and building resilience Include First Aid and/or wellbeing training as part of healthy living week | £ 3000 | | |
| Continue to use physical activity to build on current provision for children's mental health and wellbeing. Success Criteria: 80% of children can | Children continue to develop their understanding of how 'Being Active' is one of the five ways to wellbeing and therefore understand that PE can help us to feel better or helps to maintain | | | |
| identify physical activities or sport as a way to wellbeing. | mental, as well as physical, health – promoted in PE lessons and in healthy living week. | | | |













| | | | |
|---|--|------|--|
| Run a 'Healthy Living and Sports Week' | Plan activities for F/KS1 & KS2 Sports | | |
| to offer a range of alternative physical, | Week with each class participating in | | |
| health & wellbeing activities. | at least 2 activities per day. | | |
| Success Criteria: Sports Week held and | Use the week to promote heathy living | | |
| feedback form children and parents | & to introduce new sports not on the | | |
| show positive engagement and | school PE curriculum. | | |
| enjoyment of activities. | | | |
| | Include activities that the children | | |
| | could continue after the week e.g. first | | |
| | aid, walking, activity challenge | | |
| | homework etc. | | |
| | Include a sponsored event for all pupils | | |
| | and staff, that involves physical activity | | |
| | but also builds awareness of the | | |
| | benefits of an active lifestyle (e.g. BHF | | |
| | Skipathon / Race for life for cancer | | |
| | research) | | |

| Intent | Implementation | | Impact | |
|--|--|---------|--|--|
| | | Funding | (JULY 2024) - Evidence of impact: what do pupils now know and what can they now do? What has changed?: | (JULY 2024) - Sustainability and suggested next steps: |
| To increase the knowledge of the PE lead to continue to improve the leadership and management of PE to provide safe and extensive provision. | To keep up to date with current PE guidance, procedures. Sports coach to attend regular meetings with SGO, and book on CPD courses accordingly. PE Lead to attend active Notts conference. | £4000 | | |













| Key | Work with other Trust PE leads to observe and share feedback vindicator 4: Broader experience of a | a range of sports a | and activities offered to all pupils | |
|---|--|---------------------|---|--|
| Intent | Implementation | | Impact | |
| | | Funding allocated: | (JULY 2024) -Evidence of impact: what do pupils now know and what can they now do? What has changed?: | (JULY 2024) - Sustainability and suggested next steps: |
| To continue to offer a wider range of activities both curricular and extracurricular to engage more pupils. To ensure curriculum is progressive and sequential | New PE curriculum bought and fully implemented. (Getsetforeducation) Sports Coach to plan (using data and pupil voice) and continue to offer a wide range of extra-curricular activities to increase participation. Promote extra-curricular clubs using the sports blog. PE lead to be observed and receive feedback | £ £3100 | | |













Key indicator 5: Increased participation in competitive sport

| Intent | Implementation | | Impact | |
|---|--|-----------------------|---|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | (JULY 2024) -Evidence of impact: what do pupils now know and what can they now do? What has changed?: | (JULY 2024) - Sustainability and suggested next steps: |
| | | £3000 | | |

| Signed off by | |
|-----------------|-----------------|
| Head Teacher: | Peter Cresswell |
| Date: | Aug 23 |
| Subject Leader: | Hannah Robinson |
| Date: | Aug 23 |
| Governor: | lan Walker |
| Date: | Aug 23 |











