



Long Term Planning – EYFS Little Dreamers 2023-2024 (Cycle B)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	<i>Super Me & Superheroes</i>	<i>Let’s Celebrate!</i>	<i>Once upon a time</i>	<i>Build it up!</i>	<i>Big Wide World</i>	<i>Animal Kingdom</i>
Key Texts	<p>The Colour Monster</p> <p>Harry and the Dinosaurs go to School</p> <p>Max the Brave</p> <p>A Superhero like You</p> <p>Superpower like mine</p> <p>There’s a Superhero in your Book</p> <p>Supertato</p> <p>Superworm</p>	<p>The Tiger Who came to Tea</p> <p>You Must Bring a Hat</p> <p>Kipper’s Year</p> <p>Pumpkin Soup</p> <p>Room on the Broom</p> <p>Binny’s Diwali</p> <p>Dipal’s Diwali</p> <p>Hetti’s Hannukah</p> <p>Cake</p> <p>The Big Freeze</p> <p>Stickman</p> <p>The Christmas Story (The Nativity)</p>	<p>The Gruffalo</p> <p>Goldilocks and the Three Bears</p> <p>The Great Fairytale Disaster</p> <p>We’re going on a Bear Hunt</p> <p>Little Red Riding Hood</p> <p>Each Peach Pear Plum</p> <p>Owl Babies</p> <p>Mr Wolf’s Pancakes</p>	<p>The Three Little Pigs</p> <p>Jack and the Beanstalk</p> <p>The Three Billy Goats Gruff (T4W)</p> <p>Iggy Peck Architect</p> <p>Future Engineer</p> <p>Zog</p> <p>What we’ll Build</p> <p>We’re going on an Egg Hunt</p> <p>The Easter Story</p>	<p>In Every House on Every Street</p> <p>Martha maps it out</p> <p>Shopping around the World</p> <p>The Boy who Sailed the World</p> <p>The Snail and the Whale</p> <p>Handa’s Surprise</p>	<p>Six Dinner Sid</p> <p>Dear Zoo</p> <p>The Gruffalo</p> <p>Farmer Duck</p> <p>Tanka, Tanka, Skunk</p> <p>How many legs?</p>
Big Idea Question’s	<p>What is it like in Foundation?</p> <p>How do I feel?</p> <p>Who is in my family?</p> <p>Why am I brilliant?</p> <p>Who helps us?</p> <p>What would your superhero be?</p> <p>How can I be a KPNS superhero?</p>	<p>What do I celebrate?</p> <p>How do I celebrate with my family?</p> <p>What did I do over October half term?</p> <p>What to my friends/other people celebrate?</p> <p>What happened yesterday/what is happening tomorrow?</p> <p>Can I talk about my day?</p> <p>What does winter feel like?</p> <p>How to people get ready for celebrations? (Diwali, Hannukah, Christmas)</p> <p>What is my favourite food?</p>	<p>What is a fairytale?</p> <p>What is a character?</p> <p>Can you tell me about a character?</p> <p>How can fairytales start/end?</p> <p>What does an author do?</p> <p>What does an illustrator do?</p> <p>What happens in a fairytale?</p> <p>What is your favourite story?</p> <p>Can you tell me a story?</p> <p>How do we make pancakes?</p>	<p>What can you build?</p> <p>What does an architect do?</p> <p>What is a house made of?</p> <p>Who builds structures?</p> <p>Can you follow instructions?</p> <p>Can you build a bridge?</p> <p>What are the signs of spring?</p> <p>How do people celebrate Easter?</p>	<p>Where do I live?</p> <p>How do people travel around the world?</p>	<p>What animals can we have as pets?</p> <p>How do we care/look after animals?</p> <p>What does a vet do?</p> <p>What animals could we find in a zoo?</p> <p>What animals could we find on a farm?</p> <p>What animals could we find in a forest?</p> <p>What is your favourite animal?</p>
Communicati on & Language	<p>Listening and attention skills</p> <p>Asking and answering ‘what’ questions</p> <p>1:1 discussions</p> <p>Sequencing the story ‘Whatever Next’</p>	<p>Joining in with repeated refrains in stories</p> <p>Asking and answering ‘who’ questions’</p> <p>1:1 discussions</p> <p>Retelling the story ‘</p>	<p>Discussing and ordering key events in a story</p> <p>Asking and answering ‘when’ questions</p> <p>Small group discussions</p> <p>Using present tense</p>	<p>Identifying main characters in a story</p> <p>Asking and answering ‘where’ questions</p> <p>Small group discussions</p> <p>Using connectives to join ideas ‘and’ ‘because’</p>	<p>Linking events in a story to own experiences</p> <p>Asking and answering ‘why’ questions</p> <p>Whole class discussions</p> <p>Using the past tense</p>	<p>Sequence story/real life events in detail</p> <p>Create own narratives using story language</p> <p>Hot seating</p> <p>Whole class discussions</p> <p>Using the future tense</p>
Personal, Social and Emotional Development	<p>Class rules (Keyworth Code)</p> <p>Sharing interests</p> <p>Sharing hobbies</p> <p>Identifying feelings</p> <p>Importance of exercise</p>	<p>School rules and values (Keyworth Code)</p> <p>Setting goals</p> <p>Listening to others</p> <p>Responsibility</p> <p>Healthy eating</p>	<p>Making the right choices</p> <p>Confidence and independence</p> <p>Consequences</p> <p>Being kind</p> <p>Oral hygiene</p>	<p>Effects of behaviour</p> <p>Perseverance and resilience</p> <p>Being a good friend</p> <p>Internet Safety</p> <p>Screen Time</p>	<p>Managing feelings</p> <p>Calming Techniques</p> <p>Having different opinions</p> <p>Being unique</p> <p>Importance of sleep</p>	<p>Road safety</p> <p>Problem Solving</p> <p>Resolving Conflicts</p> <p>Being safe in the sun</p> <p>Transition- getting ready for next year</p>

Physical Development Fine Motor & Gross Motor	<p>Gross Motor Different ways of moving Changing speed and direction Throwing, catching, kicking Pushing, patting, rolling</p> <p>Fine Motor Dough Disco Tripod Grip Writing position Using cotton buds/paintbrushes to form letters</p> <p>Cutting skills: make snips with paper/uses one handed tools</p>	<p>Gross Motor Dance/sequence of movements Different ways of moving Changing direction Moving in time to music Exploring different ways of moving</p> <p>Fine Motor Scissor skills Chopping with a knife Using cotton buds/paintbrushes to form letters Doing up zips</p> <p>Cutting skills: cutting along a line</p>	<p>Gross Motor Gymnastics Balancing Travelling confidently Jumping and landing</p> <p>Fine Motor Stacking and balancing Letter formation 'around' letters Letter formation 'down' letters Using a knife and fork to cut</p> <p>Cutting skills: use scissors to cut curved lines</p>	<p>Gross Motor Ball skills (kicking, stopping ball) Throwing and catching Hand-eye co-ordination Balancing an object</p> <p>Fine Motor Weaving and wrapping Letter formation 'down letters' Letter formation 'curly' letters Letter formation 'zig-zag' letters</p> <p>Cutting skills: using scissors to cut out shapes</p>	<p>Gross Motor Athletics Marching/running Throwing overarm/underarm Jumping</p> <p>Fine Motor Pattern making Using small tools Doing up buttons</p> <p>Cutting skills: Use scissors independently</p>	<p>Gross Motor Multi-skills Balancing Agility Throwing a ball</p> <p>Sports day</p> <p>Fine Motor Sewing Capital letter formation Hamma beads</p> <p>Cutting skills: Use scissors for a purpose- combining media</p>
Literacy	<p>Introduce RWI Set 1 sounds Drawing & labelling Ordering letters of my name Writing my name</p> <p><u>October RWI checkpoint:</u> know most Set 1 sounds and begin to blend (Set 1 Sounds Group B)</p>	<p>Continuing RWI Set 1 sounds Identifying initial sounds Tricky red words Writing initial sounds Writing CVC words</p> <p><u>December RWI checkpoint</u> know Set 1 Sounds and blending (Set 1 Sounds Group C)</p> <p>Talk for Writing Drawing Club</p>	<p>RWI Set 1 special friends Tricky red words Writing CVCC words Writing captions Writing lists</p> <p><u>February RWI checkpoint:</u> reading Photocopy Ditties 1–20*</p> <p>Talk for writing Drawing Club</p> <p>World Book Day (7th March)</p>	<p>Reading simple phrases and sentences with set 1 sounds in Tricky red words Writing phrases I can see sentences</p> <p><u>April RWI checkpoint:</u> reading Red Ditty Storybooks</p> <p>Talk for writing Drawing Club</p>	<p>RWI Set 2 sounds Writing short sentences Writing poems</p> <p><u>May RWI checkpoint:</u> reading Green Storybooks</p> <p>Talk for writing Drawing Club</p>	<p>Continuing RWI Set 2 sounds/Introducing set 3 Writing instructions Writing predictions Writing letters/postcards</p> <p><u>July RWI checkpoint:</u> reading Green/Purple Storybooks</p> <p>Talk for writing Drawing Club</p>
Talk for Writing	<p>Fiction: The Little Red Hen Non-Fiction: How to trap the evil pea</p>	<p>Fiction: The Gingerbread Man Non-fiction: Baking biscuits</p>	<p>Fiction: The Elves and the Shoemaker Non-fiction:</p>	<p>Fiction: 3 Billy Goats Gruff Non-fiction:</p>	<p>Fiction: Peter and the Wolf Non-fiction:</p>	<p>Non-fiction: Cinderella Non-fiction:</p>
Poetry Basket	<p>Chop, chop Sliced Bread Popcorn</p>	<p>5 Little Pumpkins Pointy Hat I can build a snowman</p>	<p>Wise Old Owl Pancakes Basket of Apples Cup of Tea</p>	<p>5 Little Peas The Tiny Seed Stepping Stones</p>	<p>A Little House Pitter Patter Thunderstorm</p>	<p>I have a Little Frog The Fox A Little Shell</p>
Mathematics	<p>See detailed progression on White Rose LTP document. * From Autumn, days of the week and months of the year will be covered during our daily calendar sessions*</p>					
	<p>White Rose Counting out loud Counting in correspondence Matching and sorting Comparing amounts Comparing size, mass and capacity Making simple patterns</p>	<p>White Rose Representing numbers to 5 Comparing numbers to 5 Composing numbers to 5 Identifying 2D shapes Using positional language Identifying one more and one less</p>	<p>White Rose Identifying 0 Comparing numbers to 8 Composing numbers to 8 Comparing mass Comparing capacity Making pairs Combining two groups</p>	<p>White Rose Length and height Time Comparing numbers to 10 Number bonds to 10 3D Shapes Repeating patterns</p>	<p>White Rose Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Adding more Taking away Shape arrangements</p>	<p>White Rose Doubling Sharing and grouping Even and odd Positioning Patterns Maps and directions</p>
Understandin g of the World	<p>How I have changed My family Past and present transport Amelia Earhart Body Parts Naming materials Identifying material Using magnets Autumn Taking photos with iPad</p>	<p>Diwali (12th Nov) Remembrance Day (11th Nov) Bonfire Night (5th Nov) Children in Need (18th Nov) Hanukkah (7th-15th Dec) What does winter feel like? Comparing weather-our local area compared to polar regions The Christmas Story</p>	<p>Lunar New Year (10th Feb) Shrove Tuesday (13th Feb) Our school My community Exploring maps Talking about features of places- mountains, rivers, lakes Going to church Using a trackpad</p>	<p>Sorting and comparing mini beasts Life cycle of a butterfly Spring is here! Materials The Christian Easter Story Making digital art</p>	<p>St George Vincent Van Gogh The 4 Seasons- what does spring feel like? Life cycle of a plant How to care for a plant Naming the parts of a plant and knowing they need to grow. Programming a Beebot Where do we live?</p>	<p>Floating and sinking Seaside holidays past & present Comparing UK and contrasting destination What is an aquarium? How do we help protect our oceans Sun Safety</p>
Expressive arts and design	<p>Singing nursery rhymes Mark making using lines and circles Experiment with colour and colour mixing Drawing a person Joining in different ways</p>	<p>Having repertoire of nursery rhymes Moulding and shaping clay/playdough Using different media Using glue to secure Using tape to secure Artist: Piet Mondrian</p>	<p>Clapping to a rhythm Making collages using different materials and shapes L-brace join- pop up cards/books Artist: Henri Matisse</p>	<p>Playing instruments and knowing instrument names Join in with choreographed dances Mixing watercolour paints 3D collages</p>	<p>Using different media and tools Using/making shapes to create collages Artist: Vincent Van Gogh</p>	<p>Make up own songs and dances Hold scissors correctly</p>
RE (Bron Surgey)	<p>We're Special - Caring, belonging and Baptism</p>	<p>Special Times - Celebrations and Special Times - Easter</p>	<p>Special Stories from the Bible</p>	<p>Jesus' Miracles - A special person</p>	<p>A Special Place - At Church</p>	<p>Jesus' Stories - A special person</p>
RSE (Jigsaw) See separate detailed Jigsaw progression	<p>Being me in my world</p>	<p>Celebrating difference</p>	<p>Dreams and goals</p>	<p>Healthy me</p>	<p>Relationships</p>	<p>Changing me</p>

Curriculum Enhancements	Firefighters visit					
	Police officer visit	Church trip – CRIB service		Builder visit		Lion Learners (external provider)
	Children showcase – parents invited to show off first term successes- photos/songs/poems/classroom work	Various musicians visiting EYFS	Library trip	Local walk trip to look at buildings – <i>where do we live? (Keyworth) What do buildings have? (Windows, doors, roof etc.)</i>	Local walk trip to shops & amenities - map skills mark making.	Guide dog visit
	Parents invited for ‘Story Café.’	Teddy Bear Hospital visitors (Nottingham University)	Parents invited for ‘Story Café.’		Parents invited for ‘Story Café.’	Dogs trust visit
		Pantomime- whole school trip				