

Lesson 2 - Teacher Support Notes

Key Language

Une glace au chocolat	=	A chocolate ice-cream
Une glace au caramel	=	A caramel ice-cream
Une glace au café	=	A coffee ice-cream
Une glace au citron	=	A lemon ice-cream
Une glace au cassis	=	A blackcurrant ice-cream

In this lesson we will build on the language learnt in last week's lesson by introducing the remaining 5 of the 10 flavours we are introducing in this unit.

This lesson is similar to lesson 1. We try to vary the activities a little but still with the same end goal of learning another five common ice-cream flavours in French.

This new language needs to be seen and repeated in as many different ways as possible.

Slide 1

Title of lesson

Teacher reads (plays the audio file) and class repeats. A few choral repetitions. Perhaps ask the children to guess in English what the next five ice-cream flavours might be.

Slides 2-10

Pictures of each flavour

These slides start the presentation of the new language for the next five ice-cream flavours in French. Pupils will see the image of the flavour and hear the noun and article pronounced in French.

We start by introducing one flavour on its own. We then introduce a second flavour and revise the two ice-cream flavours together. Once we have revised the two flavours together, we add a third flavour. The third flavour is firstly introduced on its own and then with the previous two. We carry on this pattern until all 5 ice-cream flavours have been introduced

individually and then with all of the other flavours together.

This pattern means pupils will hear each ice-cream flavour introduced slowly but repeated numerous times and, by the end of this series of slides, will have the new language firmly embedded in their memories.

We recommend playing each audio file in French a few times (3-4 repeats) and asking the class to repeat chorally. If they struggle, simply play the audio file again.

Before moving to the next slide, always double check the class know what the ice-cream flavour is in English too!

The order of the ice-cream flavours is:

- Slide 2 - une glace au café
- Slide 3 - une glace au chocolat
- Slide 4 - une glace au chocolat & une glace au café
- Slide 5 - une glace au caramel
- Slide 6 - une glace au chocolat, une glace au café & une glace au caramel
- Slide 7 - une glace au cassis
- Slide 8 - une glace au chocolat, une glace au café, une glace au caramel & une glace au cassis
- Slide 9 - une glace au citron
- Slide 10 - une glace au chocolat, une glace au café, une glace au caramel, une glace au cassis & une glace au citron

Slides 11-15

Which one?

Each slide has a picture of two ice-creams along with a single audio file. The children simply decide which ice-cream flavour the audio file matches on the screen. This can be done as a class activity and the children simply point to the picture they believe matches the voice file OR say the teacher points to each ice-cream flavour

in turn and the class show thumbs up/down. The answer appears on the click. Encourage lots of choral and individual repetition. This exercise also facilitates and encourages focused listening.

Slides 16-20

Tick or cross

This is another focused listening exercise. If the voice file matches the ice-cream flavour shown on the screen, the children either tick a mini white board or simply show thumbs up. If they believe the voice file they hear, does not match the ice-cream flavour on the screen, they put a cross on their mini white board or thumbs down. The tick or cross will appear on the screen on the click and any crosses will also be accompanied by the correct answer!

Slides 21-25

Missing flavour?

One flavour is missing from each slide and the pupils have to say which flavour it is. This will be the first time the children are recalling the language individually. Ask individual pupils for the answer, which will appear on the click. The answers are:

- Slide 21 - **une glace au caramel**
- Slide 22 - **une glace au citron**
- Slide 23 - **une glace au chocolat**
- Slide 24 - **une glace au café**
- Slide 25 - **une glace au cassis**

Slide 26

Which flavour?

The children now have to recall the ice-cream flavours again and this last activity encourages the pupils to remember them all – presented one by one. Each time the ice-cream flavour appears, ask the pupil to say it in French. The order is:

1. **une glace au chocolat**
2. **une glace au cassis**
3. **une glace au caramel**
4. **une glace au citron**
5. **une glace au café**

The lesson can be finished here but, if teachers wish to continue with some extra stretch and challenge activities, there are some extra slides that will take a further 5-10 minutes.

Slides 27-29

Listening challenge

The children will hear all five ice-cream flavours in the voice file. On the slide are two rows of ice-cream flavours, presented in two different orders. The pupils have to decide whether A or B matches the same order that the ice creams are mentioned in the audio. This can be completed as a whole class activity Alternatively pupils can work in pairs first. Answer appears on slide 29. On slide 29 just click the screen (without touching the voice file directly) and the voice file will play while simultaneously highlighting each ice cream flavour at the very moment it is mentioned.

Slides 30 -31

Speaking challenge

Can the children remember the flavours and say all five? They see all five presented on the slide and allow them to work in pairs and come up with the correct order in French. This is encouraging recall and memory skills. Always allow them to hear the correct pronunciation too after they offer their version.

Slides 32-37

Reading challenge

The children will see 3 ice-cream flavours and they will be asked to read what is underneath and pick the correct ice-cream. Answers are shown on the click for each slide. The audio file can be used for extra support. THIS EXERCISE COULD BE CHALLENGING IF YOU ARE TEACHING VERY YOUNG LEARNERS WITH LIMITED READING CONFIDENCE.

Slides 38-39

SUPER challenge

ONLY FOR THE BRAVE! This series of slides asks children to remember and say all ten ice-cream flavours!

The lesson can be completed using the differentiated worksheets provided in your resources. These can be sent home as homework, but this should be done at the discretion of the teacher. They are exactly the same as last week but with the five new flavours from this week's lesson.

The worksheets are provided with three levels of challenge and support.

The **“less challenge”** option will not expect the pupils to spell anything on their own.

The **“standard challenge”** option expects pupils to understand more and use/match the words provided in the word bank. It is quite self-explanatory and based on all the examples provided in the lesson. Pupils are not expected to know any spellings from memory.

The **“more challenge”** option expects pupils to understand more and offers less support requiring some knowledge of the spellings. It's a challenge!

A few other consolidation games can also be played after the lesson and/or during the week to help consolidate the nouns.

Thinking Game: Think of an ice-cream flavour. The children have to guess (in French) which flavour the teacher is thinking of. If they are clever, they can work out which flavour the teacher is thinking of by a process of elimination. Which guesses have been wrong so far and which flavours are left to guess from? Use all ten flavours and use the display materials to help (these are provided in the resources of lesson 1 of this unit).

Mouthing Game: Silently mouth the word for an ice-cream without actually saying it out loud. The children put up their hand if they recognise the word. The child who guesses correctly can then come to the front of the class and mouth the next ice-cream flavour.

Concentration spans can be short so to keep pupils motivated change activity as much as possible. You could play all of the above games if you have the time and can find the energy throughout the week!

In this lesson there are a set of very simple reading and writing desk-based activities focused on the next five flavours presented to encourage a focus on the written word. Both sets of worksheets are offered with three levels of challenge and the more challenge versions are also therefore suited to older children if teachers are using these units higher up in the school and are looking for slightly more stretch and challenge.

There is also the option of colouring in an ice-cream of their choice from the five flavours presented this lesson and labelling it. This too is offered with three levels of challenge, gradually removing the support children may need in terms of seeing the written word and spelling. This sheet could almost be used as a preparation piece as in the last lesson and then the children could copy what they have created and written onto a bigger version of a blank ice cream which could be then used for display.