



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
To increase the percentage of children engaged in daily physical activity through an active playtime approach.	<ul style="list-style-type: none"> -The sports leaders program has been successful – at least two structured activities available each lunch time run by 10 sports leaders – leading to an increase in children participating in structured physical activity. - Pupil voice asked children which clubs they wanted to do. These clubs, football, athletics and gymnastics have been very popular: athletics club had 30 children per week; gymnastics had 23; football had over 25 -Parent survey: 93% agree – ‘My child can take part in clubs and activities at this school’
To use physical activity and healthy lifestyles to help support children with their well-being and attainment.	<ul style="list-style-type: none"> -All children see the success in assemblies – pupil survey shows large majority of pupils responding enjoy PE lessons. -Pupil survey shows large majority of children enjoy PE - Most children are able to identify the benefits of PE for their health and well being (pupil interviews) -Pupil survey: <ul style="list-style-type: none"> -96% enjoy school - 97% agree- ‘school encourages me to look after my physical health (for example healthy eating and fitness fitness)’ - 95% agree – ‘school encourages me to look after my emotional and mental health’
Continue to use physical activity to build on current provision for children’s mental health and wellbeing.	Around 80% of children have attended a sports club or an event.

<p>Run a 'Healthy Living and Sports Week' to offer a range of alternative physical, health & wellbeing activities.</p>	<p>-Every child in the school took part in Health Living Week and sports day. This week gives children the chance to try a range of different sports and activities and also learn about health lifestyles.</p> <p>-Pupil survey: -96% enjoy school - 97% agree- 'school encourages me to look after my physical health (for example healthy eating and fitness fitness)' - 95% agree – 'school encourages me to look after my emotional and mental health'</p> <p>Parent survey: -94% agreed 'The school supports my child's wider personal development'</p>
<p>To increase the knowledge of the PE lead to continue to improve the leadership and management of PE to provide safe and extensive provision.</p>	<p>-PE lead has worked closely with SGO and attends all PE lead meetings. This has lead to increased confidence and ability around planning and delivering activities linked to sport and well being -PE lead attended the national PE conference workshop. This has lead to increased confidence and ability around planning and delivering activities linked to sport and well being. -Healthy Living Week delivered with all children in school participating. -PE lead able to confidently discuss INTENT and enrichment opportunities.</p>
<p>To continue to offer a wider range of activities both curricular and extracurricular to engage more pupils that are delivered confidently by teacher through CPD and high quality resources.</p>	<p>- Getsetforeducation scheme has confidently -Around 80% of children have attended a sports club or an event.</p> <p>-Pupil survey: -96% enjoy school - 97% agree- 'school encourages me to look after my physical health (for example healthy eating and fitness fitness)' - 95% agree – 'school encourages me to look after my emotional and mental health'</p> <p>-Parent survey: -94% agreed 'The school supports my child's wider personal development'</p>
<p>To continue to engage in as many PE and sporting competitions through trust, local, regional and national organisations to engage pupils and raise profile.</p>	<p>-Children across school have had a variety of sports competitions to take part in. This has had a greater impact, and more children want to attend sports clubs.</p> <p>-Pupil survey: -96% enjoy school - 97% agree- 'school encourages me to look after my physical health (for example healthy eating and fitness fitness)' - 95% agree – 'school encourages me to look after my emotional and mental health'</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>-Maintain the sports leaders programme to continue to develop skills for current sports leaders as well as train new pupils.</p> <p>-Buy resources to support sports leaders.</p> <p>-Book CPD for MMS team on keeping active at lunchtime play (Chris Ballard RSSP.</p> <p>-PE Lead reviews impact of MMS CPD regularly.</p> <p>-PPG children targeted for participation in extra curriculuar clubs with free or subsidized places.</p> <p>- Increase participation of children with SEN in physical activity and children who have been highlighted through PE lessons on baseline to join in with targeted sessions. Also Target less active children to attend a Fun Fit club and be involved with physical activities.</p>	<p>Sports Leaders as they will be running the programme at lunch times using appropriate resources.</p> <p>Pupils as they will be taking part in the programme at lunchtimes</p> <p>MMS as they will help support the sports leaders with running the programme</p> <p>PPG pupils will participate in more clubs.</p> <p>Pupils who do not currently participate regularly in physical activity.</p>	<p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity</p>	<p>-80% of pupils active during playtimes (especially lunch times when Sports Leaders will be running activities).</p> <p>-MMS confident with how they can help support the sports leaders and encourage active play- monitor this during MMS meetings and SLT walks around playground and field at playtimes.</p> <p>-PE coach to have an understanding of the least active children in school from observing activity levels during playtimes. PE Lead and Sports Coach to have invited least active children to take part in after school club ran by Sports Coach.</p> <p>-Sports Coach to have confidently taken a lead with Sports Leaders and supports them at lunchtimes.</p> <p>-More PPG pupils participate in activities when compared to 2023 pupil survey.</p>	<p>£4100</p>

<p>-Continue to plan in sports leader assemblies to increase pupils' awareness of the benefits of an active lifestyle</p> <p>-Book further training for sports leaders (Chris Ballard RSSP) to focus on promoting inclusivity and fairness</p> <p>-Promote sports leader assembly to raise awareness of physical activity as a way to wellbeing.</p> <p>-Sports Coach mentors sports leaders.</p> <p>-Sports Coach promotes sports leaders in newsletters and blogs.</p> <p>-Celebration of sporting achievements in classes to raise awareness of PE and sport and encourage all pupils to be involved – children to share certificates on a weekly basis during celebrations assembly.</p>	<p>Sports Leaders as they will help lead the assemblies with PE Lead/Sports Coach.</p> <p>Pupils as they will become familiarised with the Sports Leaders programme.</p>	<p>Key indicator 3: The profile of PE & Sport being raised across the school as a tool for whole school improvement</p>	<p>-Sports Leaders assemblies to become regular.</p> <p>-Sports Leaders to be confident in leading a range of activities at playtimes, particularly when it comes to inclusivity and fairness.</p> <p>-New Sports Leaders to be identified for following year and given training.</p> <p>-All pupils to understand the link between exercise and mental wellbeing.</p> <p>-Sporting and physical activities regularly promoted and celebrated.</p>	<p>£2800</p>
<p>-Sports coach receives targeted CPD and guidance.</p> <p>-Embed and monitor use of adaptive and inclusive teaching strategies within PE lessons to allow access for all.</p>	<p>Sports coach as they will work closely with the PE lead and teaching will be monitored regularly.</p> <p>PE lead as they will monitor the teaching and learning</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>-Sports Coach and PE Lead to both be confident in leading and teaching PE- learning walks.</p> <p>-PE Lead to monitor use of adaptive and inclusive teaching strategies within PE and ensure staff are confident- learning walks and pupil interviews.</p> <p>-PE Lead and Sports Coach to have attended CPD on adaptive and inclusive teaching strategies and shared this with staff during</p>	<p>£5400</p>

			staff meetings.	
<p>-Run 'Healthy living week' in the next academic year to broaden the range of physical activities offered to promote a holistic approach and understanding of a healthy lifestyle.</p> <p>-Healthy Living Week will feature an extensive range of outside providers, allowing pupils to try and enjoy different sports and activities as enrichment opportunities. Teachers participate to broaden their knowledge of different sports, activities and teaching strategies.</p> <p>-Continue to track, review and record attendance to sports clubs within school and the wider community to offer pupils a range of opportunities.</p>	<p>PE lead and sports coach as they will be planning Healthy Living Week.</p> <p>All pupils as they will be able to experience a range of sports and activities during the week.</p> <p>PE Lead and sports coach as they will be in charge of monitoring the attendance for clubs and wider school events.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>-Healthy Living Week to continue to offer a range of physical activities for all children in school</p> <p>-All pupils in KS2 to have been invited to attend sports events ran by RSSP. 80% of pupils in KS2 to have attended events ran by RSSP- continue to monitor this regularly.</p>	£5040
<p>-Organization of increased intra-school sport competition to offer opportunities for children to participate in competitive sport.</p> <p>-Participate in Trust events</p> <p>-Sign up up for the Rushcliffe schools offer with SGO, targeting as many events as possible</p>	<p>-Pupils will have more inter school opportunities</p> <p>-More opportunities with local community events.</p>	<p>Key Indicator 5: Increased participation in competitive sport.</p>		

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2023-2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Meeting national curriculum requirements for swimming and water safety. July 2024	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Swimming Data (will be updated July 2025)

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats: (July 2025)</u>	<u>Further context</u> <u>Relative to local challenges (July 2025)</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:	<i>Peter Cresswell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Robinson</i> <i>Peter Cresswell</i>
Governor:	<i>Sara Kingan</i>
Date:	20/8/24