

YEAR 6 AUTUMN 1

HISTORY - WWII BIG IDEA: WHAT WAS LIFE LIKE FOR CHILDREN DURING WWII?

- What and when was WWII?
- What were the two sides during WWII?
- What happened during the Blitz?
- What was home and school life like during WWII?
- How were some children discriminated against during WWII?
- What were the challenges that Britain faced after WWII and how did this affect children?

MATHS

- Place value
- Four operations
- Mental arithmetic

RE

- Making a difference—poverty and charity

PSHE

- Jigsaw: Being me in my world

MUSIC

- 'Hey Mr Miller' (swing music, syncopation and swing rhythm).

PE

- Tag rugby
- Gymnastics

COMPUTING

- iProgram—design and develop a game using Scratch.

LITERACY

- Write a biography about our class name, Chris Hoy.
- Learn a text called 'Smaug' and write stories that focus on action.

SCIENCE - ELECTRICITY BIG IDEA: HOW CAN WE CONTROL WHAT HAPPENS IN AN ELECTRICAL CIRCUIT?

- What are the components of an electrical circuit?
- What are circuit symbols?
- How can I change the brightness of a bulb or the volume of a buzzer?
- How can I represent a circuit I have made?

WE WILL BE READING:



HOMEWORK

- Stay in the green zone on Doodle maths and Doodle spell - look out for assignments on both that link to learning in school!
- Read every day and record this in the home school book.